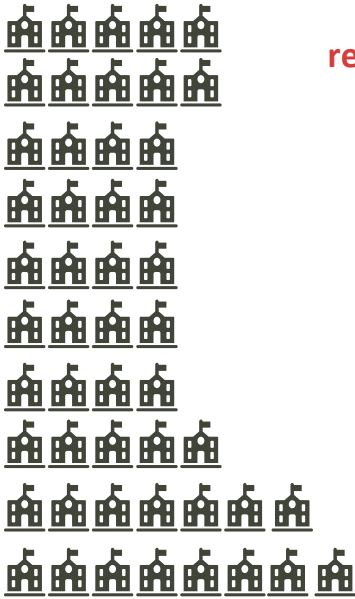


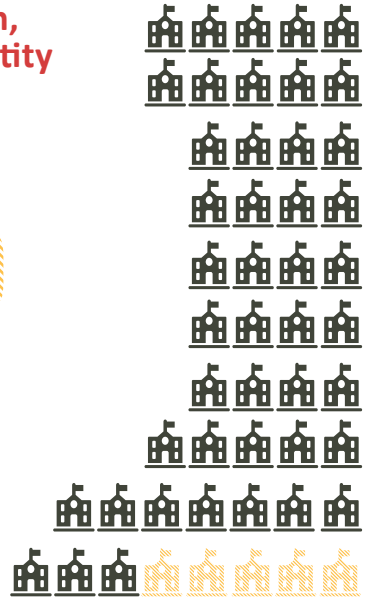
THE 2018 CDC NYS SCHOOL HEALTH PROFILE SURVEY SHARES WHAT SCHOOL ADMINISTRATORS SAY ABOUT

HEALTHY AND SAFE SCHOOL ENVIRONMENT

% of NYS schools that have a student-led club that creates a safe environment for all youth, regardless of sexual orientation or gender identity



82%

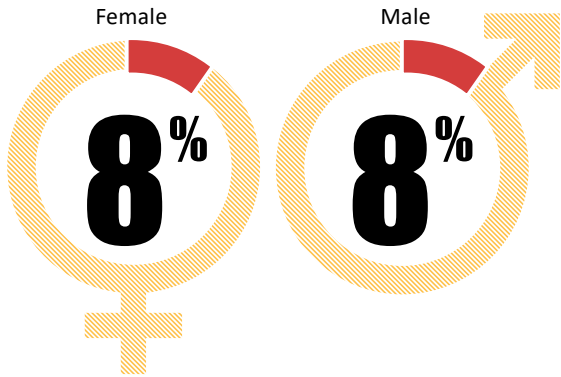


THE 2019 CDC NYS YOUTH RISK BEHAVIOR SURVEY SHARES WHAT STUDENTS SAY ABOUT

UNINTENTIONAL INJURIES AND VIOLENCE

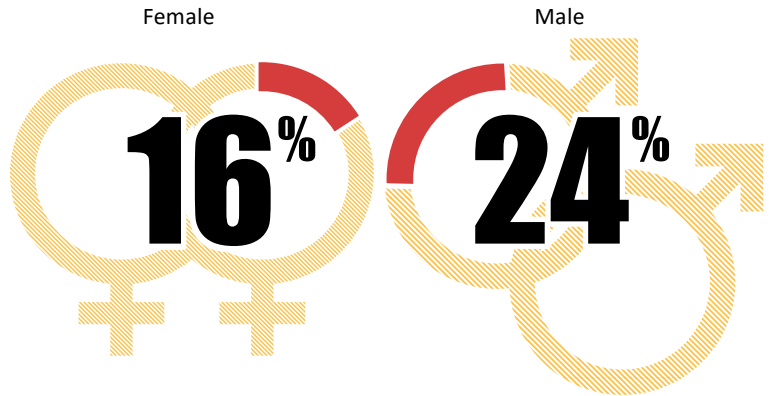
% of students who identified as **heterosexual** that did not go to school because they felt unsafe

(on at least 1 day during the 30 days before the survey)



% of students who identified as **lesbian, gay or bisexual** that did not go to school because they felt unsafe at school or on their way to or from school

(on at least 1 day during the 30 days before the survey)



The information in this infographic is obtained from two CDC surveys conducted in NYS every other year. The NYS School Health Profile Survey (SHP) provides data on school policies and practices and the NYS Youth Risk Behavior Survey (YRBS) provides data on students' health risks and behaviors. They are conducted by the NYS Center for School Health in opposite years among a representative group of New York State public schools. You can learn more about these surveys on the NYSCSH website Data Reporting Page at www.schoolhealthny.com/shp.

NYS ACTION STEPS FOR PREVENTION & EDUCATION

THE 2018 CDC NYS SCHOOL HEALTH PROFILE SURVEY SHARES WHAT SCHOOL HEALTH EDUCATORS SAY ABOUT

HEALTHY AND SAFE SCHOOL ENVIRONMENT

BACKGROUND: GSAs – also known as Gay-Straight Alliances or Gender-Sexuality Alliances – are student-led clubs that raise awareness of students’ diverse sexual and gender identities. GSAs can positively impact school climate through education and advocacy efforts. They also help LGBTQ students to meet, support, and affirm one another. For schools that don’t have a GSA, staff support can be critical to helping students create a club.

GOAL: Increase awareness of the importance of GSAs in creating a safe, welcoming, and accepting school environment for all youth.

SCHOOL STAFF



Visit the [GLSEN \(The Gay, Lesbian, Straight Education Network\)](#) website for resources for school staff and administration to help all students to learn in a safe and supportive environment.

Visit the [CDC LGBT Health Page](#) for information on how schools and communities can provide support for LGBT youth.

Read the CDC’s Study: [First National Study of Lesbian, Gay, Bisexual High School Students’ Health](#). This study of U.S. lesbian, gay, and bisexual high school students finds they experience higher levels of physical and sexual violence and bullying than other students do.

Take a class in the [NYSCSH Learning Management System](#). The “Creating LGBT Inclusive Schools” course will provide you with information on how you can support LGBT students in NYS schools.

STUDENTS & FAMILIES



Visit the [GLSEN \(The Gay, Lesbian, Straight Education Network\)](#) website, to learn about resources to create safe and supportive environments for students.

Educate yourself and others using [The Trevor Project](#) website. It is the leading organization for crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, queer or questioning (LGBTQ) young people under 25.

Obtain or provide peer-to-peer support by visiting the [Parents and Friends of Lesbians and Gays PFLAG](#) website with family members of people who are LGBTQ.

Visit the [GSA Network](#) to learn about the support they provide to youth through training in leadership, organizing, and advocacy for racial and gender justice.

SCAN TO



LEARN MORE

PARTNERSHIPS FOR EDUCATION



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Health



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