



## Annual Emergency Glucagon Administration Training for Unlicensed School Personnel Post Knowledge Check

1. A person with diabetes reacts in which of the following ways: **[Select all that apply]**
  - a. Does not make enough insulin
  - b. Makes too much insulin
  - c. Does not use insulin efficiently
  - d. All the above
  
2. What can a student do to manage their diabetes? **[Select all that apply]**
  - a. Maintain a healthy, well-balanced diet
  - b. Exercise regularly
  - c. Take medications as prescribed
  - d. All the above
  
3. In the school setting who can administer insulin to a student? **[Select all that apply]**
  - a. Parent or guardian
  - b. The student
  - c. A licensed healthcare professional
  - d. School personnel that have successfully completed this training
  
4. Pushing a button on an insulin pump to deliver or alter a dose of insulin may not be performed by unlicensed school staff.
  - a. True
  - b. False
  
5. Blood glucose meters measure the amount of glucose in the blood.
  - a. True
  - b. False
  
6. In the school setting, who can perform a blood glucose test? **[Select all that apply]**
  - a. The student
  - b. A licensed health professional
  - c. A trained, unlicensed school personnel
  - d. Any school staff member
  
7. Which fast acting glucose products can be used to raise a student's low blood sugar? **[Select all that apply]**
  - a. Glucose tablets
  - b. Fruit juice
  - c. Sugar
  - d. Chocolate candy
  - e. All the above



8. Select the statements that are true about Glucagon. **[Select all that apply]**
  - a. Acts to raise the level of glucose in the blood
  - b. Is used when the diabetic student has lost consciousness or the ability to swallow
  - c. Should be always kept close to the student
  - d. Should not be administered until you check a blood glucose.
  
9. Select the injection sites for the administration of Glucagon. **[Select all that apply]**
  - a. Upper arm
  - b. Stomach
  - c. Buttock
  - d. Thigh
  
10. How should you dispose of used syringes? **[Select all that apply]**
  - a. Place in the recycling bin
  - b. Place it at the bottom of a garbage can
  - c. Place it in a hard container until a proper disposal site can be located
  - d. Place it in a Sharps container

Note: Should the licensed school nurse (RN), or other health professional (NP, PA, Physician) reviewing this Post Knowledge Check have questions they may contact the New York State Center for School Health (NYSCSH) directly at [nyscsh@monroe2boces.org](mailto:nyscsh@monroe2boces.org) or (585) 617-2380